

Table 1. Number and percent of first-time full-time (FTFT) students with at least one (1) "W" grade found on transcript, by Fall cohorts (2008, 2016, & 2018).

	<u>Fall 2008 Cohort</u>		<u>Fall 2016 Cohort</u>		<u>Fall 2018 Cohort</u>	
	Number of Students	Percent	Number of Students	Percent	Number of Students	Percent
No "W" grade found on transcript.	3450	68.2	3741	75.2	3649	76.6
At least 1 "W" grade found on transcript.	1611	31.8	1235	24.8	1114	23.4
Total	5061	100.0	4976	100.0	4763	100.0

Table 2. FTFT Fall 2008 and 2018 Cohorts - Registration Status for "W" Grade Distribution

<i>Row</i> ^a	Registration Status		Fall 2008			Fall 2018		
	Banner Code	Description	Count	% of W grades	% of All Grades ^b	Count	%	% of All Grades ^c
1	RE or RW	Students' initial registration status. Note that registration status has not changed from registration.	1344	46.2	5.3	693	37.1	2.9
2	W1	Student withdrew before mid-semester	696	23.9	2.8	524	28	2.2
3	NA (Not Attending)	Student had "NA" (not attending) status at census date.	542	18.6	2.1	303 ^d	15.5	1.2
4	W2	Student withdrew after mid-semester.	283	9.7	1.1	284	15.2	1.2
5	MW (MMR Withdrawal)	Withdrawal due to lack of immunization compliance.	45	1.5	0.2	18	1.0	0.1
Total			2910^e	100	11.5	1822^f		7.7

^a Further explanation on registration status description as per Dean Flack, found on the next page.

^b There were 25,215 grades awarded to the Fall 2008 full-time cohort.

^c There were 23,521 grades awarded to the Fall 2018 full-time cohort.

^d Total consists of 290 Ws with a registration of "NA" and a registration status description of "Not Attending" and 13 Ws with a registration status of "WN" and a registration status description of "Not Attending until midpoint."

^e Twenty-seven (27) Ws with SCCC dean administrative action were removed from the 2008 cohort for greater clarity.

^f Forty-eight (48) Ws with an unclear registration status ("X") were removed from the 2018 cohort for greater clarity.

Row 1: (Registration Status: RE or RW) If a “W” is found in the course-grade field and the registration status has not changed from RE or RW, then the faculty member entered a “W” in the grade field on the Final Grade Roster. No withdrawal form was submitted by the student: therefore, no withdrawal form is on record in the Registrar’s Office. The Governance Committee would characterize this status as “faculty initiated.”

Row 2: (Registration Status: W1 – Student withdrew before mid-semester) These students complied with the Withdrawal Policy of the College. They submitted a withdrawal form to the campus registrar. They received a “W” in the grade field. The Governance Committee would characterize this status as “student initiated.”

Row 3: (Registration Status: Not Attending): In instances where a faculty member indicates that a student was “NA” (not attending) in their course, the NA converts to a W (withdrawal) unless the student is reinstated.

Row 4: (Registration Status: W2 – Student withdrew after mid-semester) These students brought a withdrawal form to their instructor, the instructor signed the form. The Governance Committee would characterize this status as “student initiated,” and “faculty consent.”

Row 5: (MMR Withdrawal) This “W” on the student transcript remains in perpetuity, unless changed by the appropriate College officer.

2016 Longitudinal Cohort (OPIE tracked students FTFT and FTPT students and followed them through Winter 2019 semester)

Registration status of W grades on transcript of Fall 2016 first-time full-time cohort

	Count	Percent
MW	19	.9
NA	342	16.5
RE/RW	864	41.6
W1	609	29.4
W2	240	11.6
Total	2074	100.0

Please refer to p.3 above for abbreviation distinctions. The distinctions here are identical to that in Table 2 (p.2) of this document.

T1. Fall 2016 Course Outcomes

		Count	Column N %
Pass/Fail/Withdrew	Passed Course	69179	81.0%
	Failed Course	8344	9.8%
	Withdrew from Course	7901	9.2%
	Total	85424	100.0%

T 2. Count and percent of Incomplete Grades on Fall 2016 student transcripts

	Count	% of INC Grades	% of All Grades*
Completed Missing Assignment	298	35.5	.3
Incomplete to F	541	64.5	.6
Total	839	100.0	100.0

Note: 85,424 grades were awarded in Fall 2016. Less than 1% were INC grades.

T3. Grade distribution for students submitting late assignment (INC grade) Fall 2016

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A	69	23.2	23.2	23.2
	B+/B	109	36.6	36.6	59.7
	C+/C	76	25.5	25.5	85.2
	D+/D	20	6.7	6.7	91.9
	S/SA/SB/SC	22	7.4	7.4	99.3
	F/R/U	1	.3	.3	99.7
	W	1	.3	.3	100.0
	Total	298	100.0	100.0	

Please note, that the statistics on this page refer to the amount of Ws and INC assigned compared to ALL grades assigned to students in Fall 2016). Therefore, 9.2% of all course outcomes in FA2016 were W's. Less than 1% of all outcomes were assigned an INC.

T19a. Fall 2016 Course Outcomes by Instructor Status

Course Outcome		Instructor Status					
		Adjunct Instructor		Full-time Instructor		Total	
		Count	%	Count	%	Count	%
Passed Course	37762	80.9%	31417	81.0%	69179	81.0%	
Failed Course	4582	9.8%	3762	9.7%	8344	9.8%	
Withdrawn from Course	4313	9.2%	3588	9.3%	7901	9.2%	
Total	46657	100.0%	38767	100.0%	85424	100.0%	

This table indicates the breakdown of outcomes based on instructor status (Adjunct vs. Full-time)

T4. Fall 2016 Course Outcomes by Attendance Status

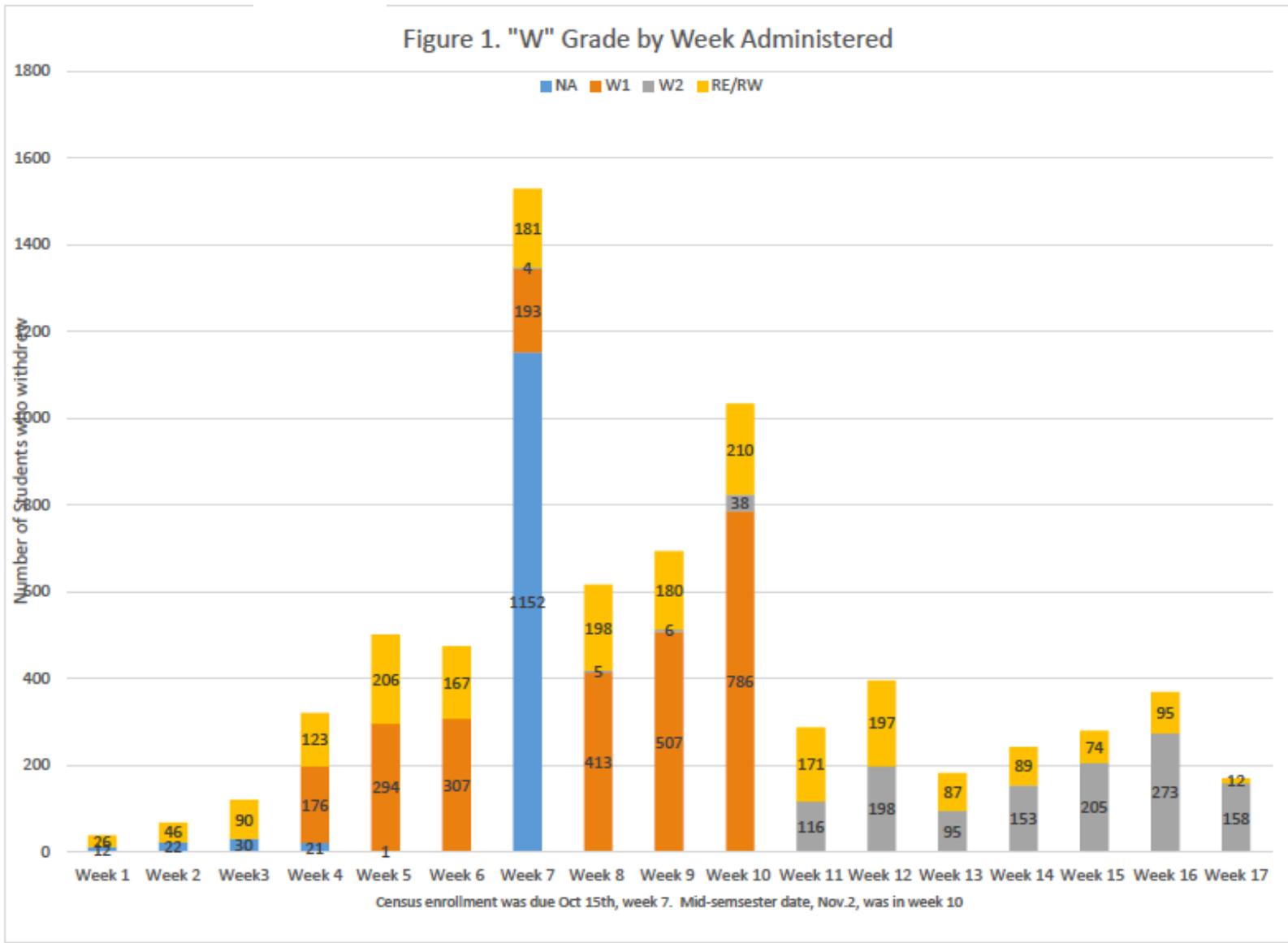
		Status					
		Full-time		Part-time		Total	
		Count	Column N %	Count	Column N %	Count	Column N %
Pass/Fail/Withdrawn	Passed Course	54054	81.6%	15125	78.7%	69179	81.0%
	Failed Course	6477	9.8%	1867	9.7%	8344	9.8%
	Withdrawn from Course	5672	8.6%	2229	11.6%	7901	9.2%
	Total	66203	100.0%	19221	100.0%	85424	100.0%

Note that attendance status affected course outcomes. Part-time students withdrew at a higher rate than full-time students and passed courses at a lower rate than full-time students. $X(2)=163, P < .01$

Fall 2016 First-time Students' Subsequent Repeated Course Outcome by Original Course Outcome*

Repeated Course Outcome		Original Course Outcome		
		W	F,R,or U	Total
W	Count	125	178	303
	%	24.0%	14.4%	17.3%
F, R, or U	Count	82	281	363
	%	15.7%	22.8%	20.7%
Passing Grade	Count	314	773	1087
	%	60.3%	62.7%	62.0%
Total	Count	521	1232	1753
	%	100.0%	100.0%	100.0%

*Note: Fall 2016 transcripts of first-time (full-time and part-time) students were reviewed to identify all course outcomes of "W," "F," "R," or "U" in the focal semester. All subsequent semester transcripts up to Winter 2019 were reviewed to identify students' repeated course(s) and its associated repeated-course outcomes. For students with multiple repeated enrollments in a course, the grade in their final repeated enrollment is reported above.



Note: Fall 2016 FTFT cohort

Note: Please keep in mind that “Weeks” here are defined by OPIE as 7-day increments and includes time when classes were not in session (ex: Labor Day, Professional Development Day, Rosh Hashana, Yom Kippur, Thanksgiving Recess), thus the “17 week” semester indicated above.