

This discussion is designed to receive feedback specifically for the first "Resolved" in the Draft Policy: CASC\_W Policy\_2019\_1\_DRAFT\_9.24.19.pdf

This resolves currently reads "W is assigned with a student officially withdraws through the Registrar between the end of the add/drop period and the end of 2/3 completion of the course meetings within the semester or session."


Rationale: This would allow students more time to withdraw from a course, and the 2/3 completion is based on both research provided from SCCC OPIE as well as in concordance with most other SUNY Community College policies: W policies - CC research.pdf

**Thread:** how will we determine 2/3?      **Posted Date:** October 14, 2019 1:12 PM  
**Post:** how will we determine 2/3?      **Status:** Published  
**Author:**  **Dennis Reissig**

2/3 of the semester sounds fine with me. My policy has always been "end of the 10th week".


However, I'm a little concerned with the wording "2/3 completion of the course meetings" because that sounds like there would be a different withdrawal deadline date for every section of every class, since it's based on the number of individual class meetings. MW classes would have a different deadline than TR classes, or WF classes, etc. Also, classes that meet 2 times per week, or 3 times, or 4 times would require different calculated withdrawal deadlines. Wouldn't it be better to use a system similar to the current one: The college sets a single date at approximately the 2/3 mark that would be the withdrawal deadline for all classes in the 14 or 15 week sessions (other dates would be needed for the shorter sessions).

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**Thread:** how will we determine 2/3?      **Posted Date:** October 14, 2019 1:38 PM  
**Post:** RE: how will we determine 2/3?      **Status:** Published  
**Author:**  **Lynn Liebert Marx**

I agree with this concern. Fixing a date (or several, as necessitated by different concurrent terms) is more efficient for faculty and students. Extending the period during which students can withdraw **themselves** assures them of adequate flexibility, reasonable assessment of their performance in the course in question, and that the change of status is both initiated and executed by the student. The college's print material makes clear the potential implications of a change in enrollment status. I emphasize these policies in my course outline as well.

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**Thread:** how will we determine 2/3?      **Posted Date:** October 15, 2019 8:43 AM  
**Post:** RE: how will we determine 2/3?      **Status:** Published  
**Author:**  **Alyssa Kauffman**


These are excellent points. The 2/3 date would change to the 11th week of the semester, which is similar to what other colleges in the system do, as opposed to the 8th week, which we now have. Currently, both day and evening class abide by the same withdrawal date and that would likely stay the same for consistency and less confusion all around. Hope that helps to clarify.

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**Thread:** how will we determine 2/3?      **Posted Date:** October 21, 2019 12:43 PM  
**Post:** RE: how will we determine 2/3?      **Status:** Published  
**Author:**  **Jeffrey Epstein**

Yes, a fixed date makes good sense.

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**Thread:** how will we determine 2/3?      **Posted Date:** October 22, 2019 9:32 PM  
**Post:** RE: how will we determine 2/3?      **Status:** Published  
**Author:**  **Richard Mack**

I always thought the 8th week was too quick. My students are still getting their feet wet in the 7 to 8th week. Week 10 or 11 would be better.

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**Thread:** 2/3 - 10 weeks?      **Posted Date:** October 22, 2019 3:28 PM  
**Post:** 2/3 - 10 weeks?      **Status:** Published  
**Author:**  **Theodore Koukounas**

I take it that this suggests the period for a student to withdraw will change from the current "mid semester" student withdrawal model to a new 10-week student withdrawal model. If so, it sounds good to me.

A prorated date for late start and early end classes should be considered. Will the 2/3 timeline be tied to the part-of-term?

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