

County Community College
Michael J. Grant Campus

Academic Assembly

**Resolution 2021-02 [21]**

**Endorsing FCCC EC**

**Resolution E1.2020-2021 on**

**SUNY General Education Framework**

**Whereas** the Executive Committee of the Faculty Council of Community Colleges (FCCC EC) passed Resolution E1.2020-2021 on *SUNY General Education Framework* (appended below) on April 20, 2021; and

**Whereas** the Grant Campus Academic Assembly supports the FCCC EC recommendations regarding SUNY General Education framework; therefore be it

**Resolved** that the Grant Campus Academic Assembly endorses FCCC Resolution E1.2020-2021 on *SUNY General Education Framework.*

 Passed [29-3-9] at April 27, 2021 Assembly meeting

**Faculty Council of Community Colleges**

**SUNY General Education Framework**

**E1.2020-2021**

**Passed by the Executive Committee**

**April 20, 2021**

**WHEREAS** AAS and AOS programs delivered at SUNY’s community colleges have met the requirements of the Middle States General Education program for decades, and

**WHEREAS** AAS and AOS programs are designed to fulfill career and industry-driven programs with the primary intent to enter the workplace, and

**WHEREAS** the General Education Advisory Council’s (GEAC) recommendation to require AAS and AOS programs to include 20 credits of SUNY General Education, and fulfill four of eight required knowledge areas, and six competencies, and

**WHEREAS** AAS and AOS programs will have to eliminate or alter program content that may be driven by industry and career partners, as well as national accrediting bodies in order to fulfill the new SUNY General Education requirements, and

**WHEREAS** the Green Paper on General Education authored by faculty selected by the UFS and FCCC made no recommendation on applying the SUNY General Education requirements to AAS or AOS programs, and

**WHEREAS** the General Education Advisory Committee (GEAC) did not discuss the requirement that AAS and AOS programs be subject to SUNY General Education requirements, and

**WHEREAS** dividing oral and written communication in the GEAC General Education proposal offers

campuses flexibility in its completion, and

**WHEREAS** oral communication is a disciplinary field that experts in that field should guide in the completion of this category, which is not possible in the current GEAC General Education proposal, and

**WHEREAS** the FCCC Resolution on General Education (ASA3:2018-2019) supported a general education requirement for scientific reasoning, and

**WHEREAS** many social science courses that employ scientific methods may also meet this scientific reasoning requirement, therefore

**BE IT RESOLVED** that the FCCC recommends that social science courses that apply quantitative methods courses should be allowed to meet the scientific reasoning requirement, and further

**RESOLOVED** that the Oral Communication competency proposed by SUNY GEAC become a knowledge area separate from the Written Communication knowledge area, and further

**RESOLOVED** that the Global Learning competency proposed by SUNY GEAC become a knowledge area to reduce the number of competencies that all SUNY programs will have to fulfill, and further

**RESOLOVED** that the FCCC recommends that AAS and AOS are not subject to the SUNY General Education program unless the requirements are reduced to three of eight knowledge areas and four competencies, and further

**RESOLOVED** that the competency requirements of Global Learning and Diversity that are proposed by SUNY GEAC, if met by credit-bearing courses, will be included in the thirty credit requirement in all AA and AS programs.