



**Faculty Council of Community Colleges
SUNY General Education Framework
E1.2020-2021
Passed by the Executive Committee
April 20, 2021**

WHEREAS AAS and AOS programs delivered at SUNY's community colleges have met the requirements of the Middle States General Education program for decades, and

WHEREAS AAS and AOS programs are designed to fulfill career and industry-driven programs with the primary intent to enter the workplace, and

WHEREAS the General Education Advisory Council's (GEAC) recommendation to require AAS and AOS programs to include 20 credits of SUNY General Education, and fulfill four of eight required knowledge areas, and six competencies, and

WHEREAS AAS and AOS programs will have to eliminate or alter program content that may be driven by industry and career partners, as well as national accrediting bodies in order to fulfill the new SUNY General Education requirements, and

WHEREAS the Green Paper on General Education authored by faculty selected by the UFS and FCCC made no recommendation on applying the SUNY General Education requirements to AAS or AOS programs, and

WHEREAS the General Education Advisory Committee (GEAC) did not discuss the requirement that AAS and AOS programs be subject to SUNY General Education requirements, and

WHEREAS dividing oral and written communication in the GEAC General Education proposal offers campuses flexibility in its completion, and

WHEREAS oral communication is a disciplinary field that experts in that field should guide in the completion of this category, which is not possible in the current GEAC General Education proposal, and

WHEREAS the FCCC Resolution on General Education (ASA3:2018-2019) supported a general education requirement for scientific reasoning, and

WHEREAS many social science courses that employ scientific methods may also meet this scientific reasoning requirement, therefore

BE IT RESOLVED that the FCCC recommends that social science courses that apply quantitative methods courses should be allowed to meet the scientific reasoning requirement, and further

RESOLVED that the Oral Communication competency proposed by SUNY GEAC become a knowledge area separate from the Written Communication knowledge area, and further

RESOLVED that the Global Learning competency proposed by SUNY GEAC become a knowledge area to reduce the number of competencies that all SUNY programs will have to fulfill, and further

RESOLVED that the FCCC recommends that AAS and AOS are not subject to the SUNY General Education program unless the requirements are reduced to three of eight knowledge areas and four competencies, and further

RESOLVED that the competency requirements of Global Learning and Diversity that are proposed by SUNY GEAC, if met by credit-bearing courses, will be included in the thirty credit requirement in all AA and AS programs.